

Hamamatsu University School of Medicine
1-20-1 Handayama, Chuo-ku, Hamamatsu city
Shizuoka 431-3192 JAPAN

MEDICAL STUDENT PERFORMANCE EVALUATION
FOR
Idai Hamamatsu

June XX, 20XX

IDENTIFYING INFORMATION

Dr. Idai Hamamatsu is a graduate of Hamamatsu University School of Medicine at Shizuoka Prefecture, JAPAN.

NOTEWORTHY CHARACTERISTICS

Example

- In his second year, he participated in Nicaragua Service-learning program held by the university. He traveled and participated in NPO conducted community services to understand and experience the necessity of global health care.
- In his fifth year, he did the elective clinical rotations at the University of Hawaii. He experienced clinical practice and presentation, and actively participated in discussions.
- In his forth year, he presented a poster in the meeting of The Japanese Society of Internal Medicine about a diabetic ketoacidosis case.
- His ability in English is exceptional. His TOEFL score is XX.

ACADEMIC HISTORY

Date of Graduation from Medical School	March, 20XX
Date of Initial Matriculation in Medical School	April, 20XX
An explanation based on school specific policies of any extensions, leave(s) of absence, gap(s), or break(s) in the student's educational program	Not applicable
Information about the student's prior, current, or expected enrollment in and the month and year of the student's expected graduation from dual, joint, or combined degree programs.	Not applicable

Information, based on school specific policies, of coursework that the student was required to repeat or otherwise remediate during the student's medical education.	Not applicable
Information, based on school specific policies, of any adverse action(s) imposed on the student by the medical school or its parent institution.	Not applicable

ACADEMIC PROGRESS

● Professional Performance

Our university define and evaluate professionalism based on the diploma policies and associated competencies listed below. In particular, in clinical clerkship, the degree of achievement is evaluated by using portfolios encouraging students to self-study and promote lifelong learning. If an unprofessional behavior is reported, the teaching committee evaluates and provides guidance based on the reports from the supervising physicians.

There were no incidents or unprofessional behavior reported by Dr. Idai, and he met the evaluation criteria in all areas.

Diploma Policies			Competencies	
1	Expertise and Skills	Acquire basic knowledge and skills in medicine	1	Able to conduct basic medical interviews
			2	Able to perform a basic full body exam
			3	Able to select basic clinical tests
			4	Able to prepare basic medical records.
			5	Able to perform clinical reasoning based on knowledge of epidemiology, pathogenesis, and prognosis
			6	Acquire basic knowledge of treatment
			7	Able to perform basic clinical techniques.
2	Self-directed Learning and Practical Skill	Develop the habit of acquiring the latest knowledge	1	Able to learn independently
		Able to identify	2	Able to identify problems on their own

		problems in medicine, collect and analyze necessary information, and find solutions.	3	Able to gather information in solving problems.
			4	Able to analyze collected information and find solutions
			5	Able to explain the importance of medical safety
3	Rich Humanity and High Ethical Standards	To acquire a rich humanity, high ethical standards and communication skills, and to practice patient-centered team medicine.	1	Able to act based on a rich humanity
			2	Able to act in a highly ethical manner
			3	Able to explain the historical flow of medicine and medical treatment and its meaning.
			4	Able to explain clinical ethics and ethical issues related to life and death
			5	Able to explain The Hippocratic Oath, the Geneva Declaration, the The Hippocratic Oath, the Geneva Declaration, the Charter of Physicians, and other codes of medical ethics. and its meaning.
			6	Able to explain the significance and system of team medicine participate in medical treatment as a member of a team.
			7	Able to communicate with patients, their families, and medical staff
			8	Able to care and understand the patient's privacy.
			9	Understand the importance of confidentiality of patient information and provision of information to patients and be able to handle it appropriately

4	An Inquiring Mind in Science	Develop a deep insight and be able to think logically.	1	Understand and evaluate scientific papers
			2	Able to find their own research topics
			3	Able to find their own research topics
			4	Able to make presentation with knowledge of life science, basic medicine, and clinical medicine
		Understand the basics of advanced medicine, including optical medicine, and explain its scientific significance.	5	Acquire basic knowledge of optical medicine.
			6	Able to explain the clinical applications of optical medicine.
5	Ability to Contribute to Society	Acquire the qualities necessary to contribute to the international and local communities.	1	Able to explain the role and necessity of community medicine.
			2	Possesses the qualities to play an active role in community medicine
			3	Understand the internationalization of medicine and its role.
			4	Acquire language skills to contribute to the international community
			5	Understand disaster medicine.

● Preclinical Coursework

The university grades all courses with a grade of "A" (excellent) for 80% or more, "B" (good) for 70%-79%, "C" (satisfactory) for 60%-69%, and "D" (failing) for less than 60%. Dr. Idai Hamamatsu received passing grades and credits in all areas of preclinical courses. In particular, he excelled in Anatomy and Pharmacology, and scored A or B (70% or higher) in several other subjects. For Microbiology, he made efforts to improve his deficient knowledge.

Clinical Courses and Elective Rotations

In accordance with the University's Diploma Policy, students are individually evaluated and supervised during their clinical clerkship. The components of each clerkship evaluation and the weight of each component are as follows: clinical evaluation 30%, clerkship subject examination 30%, case preparation 30%, OSCE 10%.

We graded Dr. Idai Hamamatsu's clinical performance as Pass/Fail based on case write-up and clinical assessment by preceptors in each department. Overall grade was combined with results of examinations which is showed in the graph below. He did not have any fail and passed all exams at the first attempt with most of the subjects over grade "B". **Example:**In the Electives Rotation, Dr. Idai rotated in an internal medicine department at Hamamatsu University Hospital and in family medicine department in University of Hawaii. In Hamamatsu University, he performed interviews, physical exams and clinical presentation. He also did a review presentation about diabetic ketoacidosis. In the rotation at Hawaii, he observed his attending doctor's practice and did clinical presentations. He exhibited an excellent bedside manner and successfully established rapport with patients and their family members.

SUMMARY

Example:Dr. Idai Hamamatsu was a student with excellent performance in both basic and clinical medicine. He also was an active and motivated students and participated in programs concerning global health care. He continued his hard work and participated in meetings and programs concerning global health care, especially in the care of diabetes mellitus.

We believe that Dr. Idai Hamamatsu will be an outstanding addition to your residency program. Thus, I highly recommend him to your program, and I fully support his plans.

Please feel free to contact us if you would like additional information on this candidate. We also welcome any comments on this Medical Student Performance Evaluation.

Sincerely,

Appendix

MEDICAL SCHOOL INFORMATION

- Specific programmatic emphases, strengths, mission/goal of the medical school:

The main task of the university is to actively promote the mankind's health, happiness and prosperity through its educational and academic activities. The school, which serves as an educational and research institution for medicine and nursing, aims at teaching and research on the newest theories and practical applications of them. The school continuously seeks to grow up expert clinicians and nurses and their researchers who are not only highly academic and skilled but also well trained and versed in medical ethics.

- Average length of enrollment of students in this graduating class, from initial matriculation until graduation: not available.

- Description of the evaluation system used at the medical school:

Medical school requirements for successful completion of USMLE step 1, 2:

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Not required

Medical school requirements for successful completion of Objective/Observed Structured Clinical Evaluation (OSCE) at medical school:

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Completion of course

Utilization of the course, clerkship, or elective director's narrative comments in composition of the MSPE. The narrative comments contained in the attached MSPE can best be describe as:

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Edited for content or included selectively

Utilization by the medical school of the AAMC "Guidelines for Medical Schools Regarding Academic Transcripts." This medical school is:

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Not in compliance with Guidelines' recommendation

(Compliant with the Japanese guideline)

Description of the process by which the MSPE is composed at the medical school

Our university does not have a specific process of composing the MSPE.

Students are permitted to review the MSPE prior to its transmission:

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Yes

- For additional information about the School of Medicine, please see: